THE SAT (VS) THE ACT

- Fewer Geometry Questions
- More Time per Question
- No-calculator Math Section



- Lots of Geometry
- Faster Paced
- Tough Science Section



TIMING & SCORING



Reading 65m

Writing (35m)

200 - 800 points

1-36

1-36

45m

60m

35m

English

Reading

Math (No Calculator)

25m

200 - 800 points 1-36

35m

Math

Math (Calculator)

55m

1-36

Science

Total Points

400 - 1600

1 - 36

Total Points

Time per Question







Time per Question









MATH

Number of Questions

SAT ACT

58 60

SAT ACT

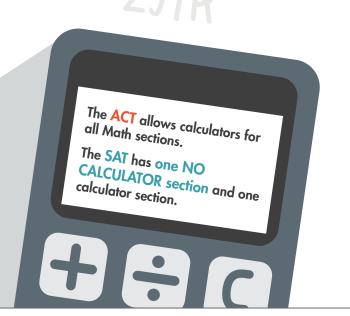
80 minutes

83s

Formulas

The SAT provides a reference table of common formulas.

The ACT does not provide formulas for reference.

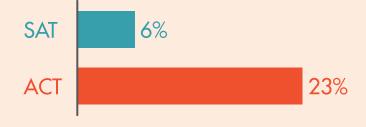




The SAT Math section includes **45** multiple choice questions and **13** student-produced response questions (i.e., fill-in questions).

Geometry Focus

The ACT has a much greater emphasis on Geometry. In contrast, the SAT focuses more on Algebra, word problems, and "Data Analysis" questions that ask you to incorporate information from tables and charts into your calculations.



READING



Time Per Question



75s

Number of Questions



Do the Reading sections have **Graphs and Charts?**

SAT

Yes, relating to two passages



No, only on the Science section

Passage Complexity **ACT** SAT Avg. words per 25 sentence Peak words per 39 26 sentence 13.5 Avg Grade Level* Grade Level 11-16 9-14 **Fluctuation**

*Flesch-Kincaid readability assessment

Number of Passages











Topics Covered

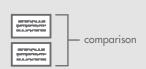
- Literature
- Science (2)
- History/Soc. Studies (2)







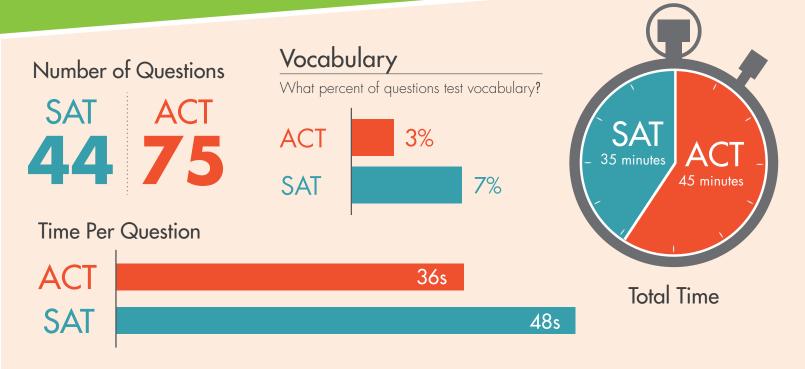




- Prose/Fiction
- Humanities
- Social Science
- Natural Science



WRITING/ENGLISH

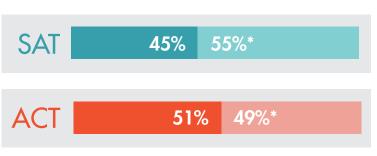


Do the Reading sections have **Graphs and Charts?**





GRAMMAR VS. RHETORICAL SKILLS



*The difference between the 49% Rhetorical Skills on the ACT and 55% on the SAT feels even greater in practice, as the questions on the SAT require a fuller understanding of the passage.



SAT ACT

13

Average grade level*

*Flesch-Kincaid readability assessment

